



Newman International Academy
2011 S. Fielder Road Arlington, TX 76013

January 12, 2018

Dear Parent,

We are pleased to announce that Newman International Academy has met the state standard in all its six campuses for the 2016-2017 school year.

Attached you will find a copy of the State of Texas 2016-17 School Report Card for Newman International Academy of Fort Worth. This is a report required by the Texas Legislature and prepared by the Texas Education Agency (TEA). The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures.

The School Report Cards can be found online at

<https://rptsvr1.tea.texas.gov/perfreport/src/2017/campus.srch.html>

A more complete report about Newman International Academy of Fort Worth, the Texas Academic Performance Report (TAPR), is available online at

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>

If you have any questions concerning this report card, you may contact the school at mail@newmanacademy.org. Thank you for your continued support of Newman International Academy.

Sincerely,

Dr. Sheba George

Superintendent

Newman International Academy

Enclosures

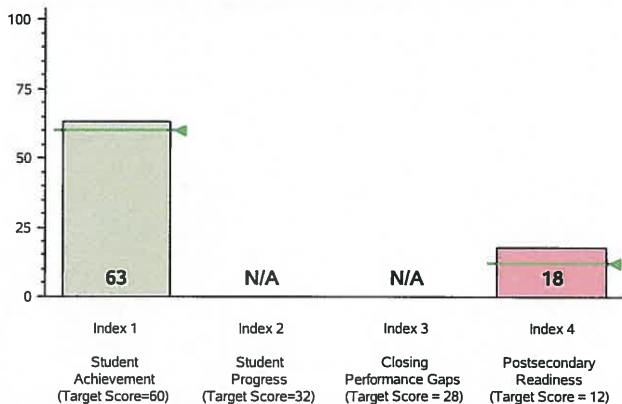
**Texas Education Agency
2016-17 School Report Card
NEWMAN INTERNATIONAL ACADEMY AT FO (220817004)**

District Name: **NEWMAN INTERNATIONAL ACADEMY OF AR**
Campus Type: **Elementary**

Total Students: **131**
Grade Span: **PK - 03**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	-	96.6%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.5	16.3	18.8
African American	71.8%	37.7%	12.6%	Grade 1	15.0	17.7	18.8
Hispanic	12.2%	26.1%	52.4%	Grade 2	22.0	20.3	18.9
White	11.5%	28.5%	28.1%	Grade 3	13.0	15.0	19.0
American Indian	0.8%	0.3%	0.4%				
Asian	0.0%	3.2%	4.2%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	3.8%	4.1%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	80.2%	45.1%	59.0%				
English Language Learners	3.8%	10.1%	18.9%				
Special Education	0.8%	4.8%	8.8%				
Mobility Rate (2015-16)	0.0%	20.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.2%	64.6%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	75%	63%	50%	*	*	-	-	-	-	50%
Reading	2017	72%	78%	67%	56%	*	*	-	-	-	-	*
Mathematics	2017	79%	72%	58%	*	*	*	-	-	-	-	*
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	38%	*	*	-	*	-	-	-	-	*
Reading	2017	48%	46%	*	*	-	*	-	-	-	-	*
Mathematics	2017	48%	36%	*	*	-	*	-	-	-	-	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	15%	*	*	*	*	-	-	-	-	*
Reading	2017	19%	18%	*	*	*	*	-	-	-	-	*
Mathematics	2017	23%	14%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	*	-	*	-	-	-	-	-	*
Reading	2017	59%	60%	*	-	*	-	-	-	-	-	*
Mathematics	2017	64%	58%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	16%	*	-	*	-	-	-	-	-	*
Reading	2017	17%	19%	*	-	*	-	-	-	-	-	*
Mathematics	2017	20%	12%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.