



*Newman International Academy*  
2011 S. Fielder Road Arlington, TX 76013

January 12, 2018

Dear Parent,

We are pleased to announce that Newman International Academy has met the state standard in all its six campuses for the 2016-2017 school year.

Attached you will find a copy of the State of Texas 2016–17 School Report Card for Newman International Academy of Mansfield. This is a report required by the Texas Legislature and prepared by the Texas Education Agency (TEA). The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures.

The School Report Cards can be found online at

<https://rptsvr1.tea.texas.gov/perfreport/src/2017/campus.srch.html>

A more complete report about Newman International Academy of Mansfield, the Texas Academic Performance Report (TAPR), is available online at

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>

If you have any questions concerning this report card, you may contact the school at [mail@newmanacademy.org](mailto:mail@newmanacademy.org). Thank you for your continued support of Newman International Academy.

Sincerely,

Dr. Sheba George

Superintendent

Newman International Academy

Enclosures

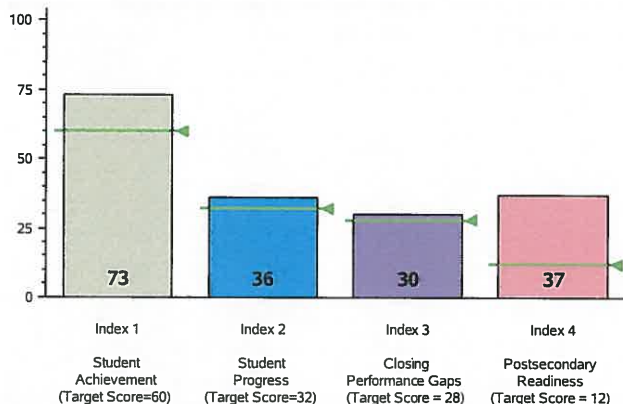
**Texas Education Agency  
2016-17 School Report Card  
NEWMAN INTERNATIONAL ACADEMY OF MA (220817005)**

District Name: **NEWMAN INTERNATIONAL ACADEMY OF AR**  
Campus Type: **Elementary**

Total Students: **131**  
Grade Span: **KG - 05**

### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



### 2017 Accountability Rating

**Met Standard**

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2015-16)</b>	-	96.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.6%	37.7%	12.6%
Hispanic	29.8%	26.1%	52.4%
White	45.0%	28.5%	28.1%
American Indian	0.0%	0.3%	0.4%
Asian	1.5%	3.2%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.1%	4.1%	2.2%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	31.3%	45.1%	59.0%
English Language Learners	12.2%	10.1%	18.9%
Special Education	4.6%	4.8%	8.8%
<b>Mobility Rate (2015-16)</b>	0.0%	20.3%	16.2%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.7	16.3	18.8
Grade 1	12.0	17.7	18.8
Grade 2	20.0	20.3	18.9
Grade 3	16.0	15.0	19.0
Grade 4	18.5	20.2	19.0
Grade 5	18.0	20.0	20.9

### School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.2%	64.6%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)</b>												
All Subjects	2017	75%	75%	73%	71%	51%	94%	-	-	-	*	55%
Reading	2017	72%	78%	79%	75%	63%	94%	-	-	-	*	57%
Mathematics	2017	79%	72%	70%	75%	38%	94%	-	-	-	*	50%
Writing	2017	67%	66%	63%	*	*	*	-	-	-	*	*
Science	2017	79%	81%	79%	*	*	88%	-	-	-	-	100%
<b>STAAR Percent at Meets Grade Level (Sum of All Grades Tested)</b>												
Two or More Subjects	2017	48%	38%	37%	*	*	56%	-	-	-	*	*
Reading	2017	48%	46%	47%	*	*	67%	-	-	-	*	*
Mathematics	2017	48%	36%	33%	*	*	50%	-	-	-	*	*
Writing	2017	38%	29%	38%	*	*	*	-	-	-	*	*
Science	2017	52%	49%	43%	*	*	63%	-	-	-	-	*
<b>STAAR Percent at Masters Grade Level (Sum of All Grades Tested)</b>												
All Subjects	2017	20%	15%	22%	29%	*	36%	-	-	-	*	*
Reading	2017	19%	18%	33%	*	*	56%	-	-	-	*	*
Mathematics	2017	23%	14%	16%	*	*	*	-	-	-	*	*
Writing	2017	12%	7%	*	*	*	*	-	-	-	*	*
Science	2017	19%	16%	*	*	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2017	61%	59%	50%	*	*	*	-	-	-	-	*
Reading	2017	59%	60%	63%	*	*	*	-	-	-	-	*
Mathematics	2017	64%	58%	*	*	*	*	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2017	19%	16%	21%	*	*	*	-	-	-	-	*
Reading	2017	17%	19%	33%	*	*	*	-	-	-	-	*
Mathematics	2017	20%	12%	*	*	*	*	-	-	-	-	*
<b>Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)</b>												
Reading	2017	35%	43%	*	-	*	*	-	-	-	-	*
Mathematics	2017	43%	37%	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	76%	86%	*	*	88%	-	-	-	-	100%
Mathematics	2017	81%	84%	79%	*	*	88%	-	-	-	-	100%
Students Requiring Accelerated Instruction												
Reading	2017	28%	24%	*	*	*	*	-	-	-	-	*
Mathematics	2017	19%	16%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	86%	86%	*	*	88%	-	-	-	-	100%
Mathematics	2017	87%	90%	86%	*	*	88%	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.